

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Region Performance

		State	Region 03	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above													
Grade 3													
Reading	2016	73%	69%	54%	64%	81%	*	89%	*	85%	42%	62%	58%
Mathematics	2016	75%	73%	58%	69%	85%	*	94%	*	79%	48%	67%	70%
STAAR Percent at Level II Satisfactory Standard or Above													
Grade 4													
Reading	2016	75%	70%	56%	65%	83%	*	81%	*	71%	36%	63%	60%
Mathematics	2016	73%	67%	54%	62%	80%	*	84%	*	63%	34%	60%	61%
Writing	2016	69%	63%	53%	58%	77%	*	77%	*	51%	31%	55%	48%
STAAR Percent at Level II Satisfactory Standard or Above													
Grade 5 **													
Reading	2016	81%	76%	65%	72%	88%	*	93%	*	76%	43%	69%	54%
Mathematics	2016	86%	84%	75%	81%	92%	83%	98%	*	89%	54%	80%	77%
Science	2016	74%	68%	52%	62%	84%	83%	93%	*	70%	41%	60%	48%
STAAR Percent at Level II Satisfactory Standard or Above													
Grade 6													
Reading	2016	69%	62%	47%	56%	77%	*	74%	*	76%	23%	53%	35%
Mathematics	2016	72%	66%	46%	61%	80%	*	80%	*	76%	34%	57%	56%
STAAR Percent at Level II Satisfactory Standard or Above													
Grade 7													
Reading	2016	71%	66%	54%	60%	79%	*	89%	-	61%	26%	57%	35%
Mathematics	2016	69%	62%	47%	55%	77%	*	87%	-	71%	27%	52%	40%
Writing	2016	69%	65%	53%	58%	80%	*	89%	-	75%	26%	55%	35%
STAAR Percent at Level II Satisfactory Standard or Above													
Grade 8 **													
Reading	2016	87%	83%	72%	80%	90%	*	92%	*	72%	35%	76%	49%

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STAAR Percent at Level II Satisfactory Standard or Above													
Grade 8 **													
Mathematics	2016	82%	78%	69%	75%	86%	*	85%	*	67%	32%	72%	64%
Science	2016	75%	68%	52%	62%	81%	*	90%	*	63%	27%	58%	41%
Social Studies	2016	63%	53%	36%	45%	68%	*	90%	*	45%	19%	42%	26%
STAAR Percent at Level II Satisfactory Standard or Above													
End of Course													
English I	2016	65%	58%	44%	53%	72%	80%	70%	*	63%	18%	51%	27%
English II	2016	67%	64%	51%	57%	77%	*	68%	*	73%	21%	55%	28%
Algebra I	2016	78%	72%	59%	67%	84%	*	98%	*	79%	31%	66%	56%
Biology	2016	87%	88%	79%	86%	94%	100%	90%	*	92%	57%	84%	68%
U.S. History	2016	91%	86%	80%	83%	93%	*	91%	-	91%	49%	81%	57%
STAAR Percent at Level II Satisfactory Standard or Above													
All Grades													
All Subjects	2016	75%	70%	57%	65%	82%	72%	86%	76%	72%	34%	62%	51%
Reading	2016	73%	68%	54%	63%	80%	76%	81%	59%	72%	29%	60%	46%
Mathematics	2016	76%	72%	58%	67%	83%	70%	90%	100%	75%	37%	65%	62%
Writing	2016	69%	64%	53%	58%	79%	70%	85%	*	63%	29%	55%	43%
Science	2016	79%	75%	61%	70%	87%	83%	91%	86%	76%	42%	67%	51%
Social Studies	2016	77%	70%	59%	64%	81%	45%	90%	*	68%	34%	60%	39%
STAAR Percent at Postsecondary Readiness Standard													
All Grades													
Two or More Subjects	2016	45%	35%	19%	27%	52%	29%	68%	*	34%	5%	24%	11%
Reading	2016	46%	37%	22%	30%	53%	40%	64%	38%	39%	6%	27%	12%

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STAAR Percent at Postsecondary Readiness Standard													
All Grades													
Mathematics	2016	43%	35%	18%	28%	50%	30%	73%	*	37%	8%	26%	20%
Writing	2016	41%	34%	20%	26%	49%	*	66%	*	35%	5%	23%	13%
Science	2016	47%	40%	24%	32%	57%	28%	69%	*	39%	7%	29%	11%
Social Studies	2016	47%	36%	22%	29%	49%	*	66%	*	34%	6%	24%	11%
STAAR Percent at Advanced Standard													
All Grades													
All Subjects	2016	18%	12%	5%	8%	21%	15%	36%	22%	12%	5%	7%	6%
Reading	2016	17%	12%	5%	8%	20%	15%	32%	*	12%	3%	7%	5%
Mathematics	2016	19%	13%	5%	9%	22%	22%	43%	*	14%	6%	8%	8%
Writing	2016	15%	10%	6%	6%	18%	*	28%	*	11%	5%	5%	4%
Science	2016	16%	11%	4%	7%	20%	*	33%	*	9%	5%	6%	3%
Social Studies	2016	22%	14%	5%	9%	23%	*	39%	*	11%	4%	8%	*
STAAR Percent Met or Exceeded Progress													
All Grades													
All Subjects	2016	62%	59%	56%	58%	62%	56%	71%	*	56%	53%	58%	57%
Reading	2016	60%	58%	56%	58%	60%	55%	66%	*	53%	53%	57%	54%
Mathematics	2016	63%	61%	56%	59%	65%	56%	77%	*	59%	53%	58%	61%
STAAR Percent Exceeded Progress													
All Grades													
All Subjects	2016	17%	14%	13%	14%	16%	18%	25%	*	15%	12%	14%	16%
Reading	2016	16%	14%	14%	14%	15%	21%	20%	*	14%	12%	14%	15%
Mathematics	2016	17%	15%	12%	13%	17%	16%	31%	*	16%	11%	13%	16%

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Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2016	35%	32%	26%	31%	41%	*	44%	*	22%	15%	30%	27%

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	State	Region 03	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
	2016	73%	67%	56%	62%	81%	*	88%	*	73%	27%	59%	42%
Students Requiring Accelerated Instruction													
	2016	27%	33%	44%	38%	19%	*	12%	*	27%	73%	41%	58%
STAAR Cumulative Met Standard													
	2016	80%	76%	64%	72%	88%	*	93%	*	76%	36%	69%	53%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2015	95%	95%	93%	96%	90%	*	*	-	*	98%	95%	100%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2016	11%	7%	*	9%	*	*	*	-	*	*	8%	*
Retained in Grade 5													
	2016	45%	50%	*	*	*	-	-	-	-	*	54%	-
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
	2016	77%	73%	61%	68%	85%	*	98%	*	80%	35%	67%	62%
Students Requiring Accelerated Instruction													
	2016	23%	27%	39%	32%	15%	*	*	*	20%	65%	33%	38%
STAAR Cumulative Met Standard													
	2016	85%	84%	74%	81%	92%	83%	98%	*	89%	48%	79%	75%

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	State	Region 03	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
	2016	80%	75%	63%	71%	85%	*	87%	*	67%	21%	66%	35%
Students Requiring Accelerated Instruction													
	2016	20%	25%	37%	29%	15%	*	13%	*	33%	79%	34%	65%
STAAR Cumulative Met Standard													
	2016	86%	82%	72%	79%	90%	*	87%	*	72%	28%	75%	46%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2015	97%	94%	90%	95%	97%	-	-	*	*	93%	94%	90%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
	2016	12%	6%	*	6%	*	-	-	*	*	*	7%	*
Retained in Grade 8													
	2016	44%	*	*	*	*	-	-	-	*	*	*	*
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
	2016	71%	64%	51%	60%	77%	*	82%	*	55%	19%	57%	39%
Students Requiring Accelerated Instruction													
	2016	29%	36%	49%	40%	23%	*	18%	*	45%	81%	43%	61%
STAAR Cumulative Met Standard													
	2016	81%	78%	68%	75%	87%	*	86%	*	67%	25%	72%	62%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Region Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 03	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	70%	65%	66%	64%	-	-	50%	52%	47%	54%	51%	51%
Reading	2016	73%	68%	64%	63%	66%	-	-	44%	47%	40%	46%	46%	46%
Mathematics	2016	76%	72%	70%	73%	66%	-	-	61%	63%	58%	63%	62%	62%
Writing	2016	69%	64%	66%	59%	74%	-	-	41%	44%	37%	48%	43%	43%
Science	2016	79%	75%	54%	59%	48%	-	-	50%	48%	54%	56%	51%	51%
Social Studies	2016	77%	70%	-	-	-	-	-	37%	36%	39%	69%	37%	39%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	35%	20%	21%	20%	-	-	11%	10%	12%	7%	11%	11%
Reading	2016	46%	37%	32%	29%	36%	-	-	11%	10%	11%	8%	13%	12%
Mathematics	2016	43%	35%	27%	26%	27%	-	-	19%	18%	21%	19%	20%	20%
Writing	2016	41%	34%	33%	32%	35%	-	-	11%	9%	13%	*	13%	13%
Science	2016	47%	40%	12%	*	*	-	-	12%	11%	13%	*	12%	11%
Social Studies	2016	47%	36%	-	-	-	-	-	12%	11%	13%	*	12%	11%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	12%	10%	12%	8%	-	-	5%	5%	6%	2%	6%	6%
Reading	2016	17%	12%	13%	17%	8%	-	-	4%	5%	4%	*	5%	5%
Mathematics	2016	19%	13%	10%	13%	7%	-	-	8%	8%	9%	*	9%	8%
Writing	2016	15%	10%	15%	*	26%	-	-	3%	2%	5%	*	4%	4%
Science	2016	16%	11%	*	*	*	-	-	4%	4%	3%	*	3%	3%

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Texas Academic Performance Report
2015-16 Region Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 03	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard														
All Grades														
Social Studies	2016	22%	14%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	59%	66%	68%	64%	-	-	56%	57%	54%	63%	57%	57%
Reading	2016	60%	58%	62%	62%	61%	-	-	51%	54%	48%	59%	52%	52%
Mathematics	2016	63%	61%	71%	74%	67%	-	-	61%	61%	61%	67%	62%	62%
STAAR Percent Exceeded Progress														
All Grades														
Reading	2016	16%	14%	24%	29%	17%	-	-	15%	17%	12%	11%	16%	16%
		16%	14%	24%	29%	17%	-	-	15%	17%	12%	11%	16%	16%
Mathematics	2016	17%	15%	20%	16%	25%	-	-	16%	16%	15%	21%	16%	16%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	32%	21%	19%	*	-	-	27%	27%	27%	32%	26%	27%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Region Participation

	State	Region 03	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)												
All Tests												
Test Participant	99%	99%	99%	99%	100%	96%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	92%	94%	95%	84%	93%	95%	92%	92%	94%	90%
Not Included in Accountability												
Mobile	4%	5%	6%	4%	4%	10%	4%	5%	7%	6%	5%	5%
Other Exclusions	1%	1%	1%	1%	0%	1%	3%	0%	1%	1%	1%	5%
Not Tested	1%	1%	1%	1%	0%	4%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	4%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Region Attendance and Postsecondary Readiness

	State	Region 03	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate												
2014-15	95.7%	95.4%	95.4%	95.0%	96.0%	93.3%	98.2%	93.9%	95.2%	94.2%	94.9%	96.9%
2013-14	95.9%	95.5%	95.5%	95.1%	96.1%	92.9%	98.0%	95.9%	95.4%	94.4%	95.0%	97.0%
Annual Dropout Rate (Gr 7-8)												
2014-15	0.3%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	0.5%
2013-14	0.5%	0.3%	0.0%	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)												
2014-15	2.1%	1.3%	1.6%	1.7%	0.6%	8.1%	1.5%	20.0%	2.0%	1.5%	1.6%	1.8%
2013-14	2.2%	1.6%	2.0%	2.0%	0.9%	2.2%	1.6%	16.7%	1.6%	2.1%	2.2%	3.0%
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2015												
Graduated	89.0%	91.4%	89.8%	88.4%	95.8%	85.7%	87.0%	*	88.1%	86.0%	88.6%	76.9%
Received GED	0.6%	0.8%	0.3%	0.8%	0.8%	0.0%	1.9%	*	0.0%	0.0%	0.6%	1.5%
Continued HS	4.1%	3.0%	2.9%	3.8%	1.8%	14.3%	7.4%	*	4.8%	6.6%	3.9%	10.8%
Dropped Out	6.3%	4.9%	7.0%	7.0%	1.7%	0.0%	3.7%	*	7.1%	7.4%	6.9%	10.8%
Graduates and GED	89.6%	92.1%	90.1%	89.2%	96.5%	85.7%	88.9%	*	88.1%	86.0%	89.3%	78.5%
Grads, GED, & Cont	93.7%	95.1%	93.0%	93.0%	98.3%	100.0%	96.3%	*	92.9%	92.6%	93.1%	89.2%
Class of 2014												
Graduated	88.3%	90.8%	89.7%	87.3%	94.9%	88.9%	93.4%	-	88.9%	87.3%	89.9%	66.7%
Received GED	0.8%	1.1%	0.6%	1.3%	1.1%	11.1%	0.0%	-	0.0%	1.0%	0.9%	0.0%
Continued HS	4.3%	2.5%	3.6%	3.4%	1.2%	0.0%	1.6%	-	5.6%	4.1%	2.7%	9.5%
Dropped Out	6.6%	5.6%	6.0%	8.1%	2.7%	0.0%	4.9%	-	5.6%	7.5%	6.5%	23.8%
Graduates and GED	89.1%	92.0%	90.3%	88.6%	96.0%	100.0%	93.4%	-	88.9%	88.4%	90.8%	66.7%
Grads, GED, & Cont	93.4%	94.4%	94.0%	91.9%	97.3%	100.0%	95.1%	-	94.4%	92.5%	93.5%	76.2%
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2014												
Graduated	90.4%	91.9%	91.4%	88.7%	95.8%	88.9%	94.2%	-	88.2%	89.2%	91.0%	72.5%
Received GED	1.0%	1.2%	0.6%	1.4%	1.2%	11.1%	0.0%	-	0.0%	0.8%	1.1%	0.0%
Continued HS	1.3%	0.5%	0.9%	0.6%	0.3%	0.0%	0.0%	-	0.0%	2.7%	0.6%	0.0%
Dropped Out	7.2%	6.3%	7.0%	9.3%	2.7%	0.0%	5.8%	-	11.8%	7.3%	7.3%	27.5%
Graduates and GED	91.5%	93.2%	92.0%	90.1%	97.0%	100.0%	94.2%	-	88.2%	90.1%	92.1%	72.5%
Grads, GED, & Cont	92.8%	93.7%	93.0%	90.7%	97.3%	100.0%	94.2%	-	88.2%	92.7%	92.7%	72.5%
Class of 2013												
Graduated	90.4%	92.2%	90.1%	89.3%	95.6%	75.0%	94.7%	*	100.0%	90.8%	92.3%	82.6%
Received GED	1.1%	1.4%	0.3%	2.1%	1.0%	0.0%	0.0%	*	0.0%	0.3%	1.4%	0.0%
Continued HS	1.3%	0.5%	0.6%	0.6%	0.5%	0.0%	0.0%	*	0.0%	2.0%	0.4%	0.0%
Dropped Out	7.2%	5.8%	9.0%	7.9%	2.9%	25.0%	5.3%	*	0.0%	6.9%	5.9%	17.4%
Graduates and GED	91.5%	93.6%	90.4%	91.4%	96.6%	75.0%	94.7%	*	100.0%	91.1%	93.7%	82.6%
Grads, GED, & Cont	92.8%	94.2%	91.0%	92.1%	97.1%	75.0%	94.7%	*	100.0%	93.1%	94.1%	82.6%

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6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2013												
Graduated	90.9%	92.2%	89.8%	89.4%	95.8%	69.2%	94.1%	*	100.0%	91.9%	92.1%	82.6%
Received GED	1.4%	1.7%	0.3%	2.5%	1.3%	7.7%	0.0%	*	0.0%	0.3%	1.7%	0.0%
Continued HS	0.6%	0.2%	0.8%	0.2%	0.1%	0.0%	0.0%	*	0.0%	1.4%	0.3%	0.0%
Dropped Out	7.2%	5.9%	9.0%	7.9%	2.9%	23.1%	5.9%	*	0.0%	6.5%	5.9%	17.4%
Graduates and GED	92.3%	93.9%	90.1%	91.9%	97.1%	76.9%	94.1%	*	100.0%	92.2%	93.8%	82.6%
Grads, GED, & Cont	92.8%	94.1%	91.0%	92.1%	97.1%	76.9%	94.1%	*	100.0%	93.5%	94.1%	82.6%
Class of 2012												
Graduated	90.9%	93.2%	93.5%	90.0%	96.3%	91.7%	98.1%	*	92.5%	90.5%	92.2%	64.7%
Received GED	1.5%	1.6%	1.6%	1.9%	1.3%	8.3%	0.0%	*	5.0%	0.7%	1.8%	0.0%
Continued HS	0.6%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	*	0.0%	1.1%	0.2%	2.9%
Dropped Out	7.0%	5.0%	5.0%	7.9%	2.2%	0.0%	1.9%	*	2.5%	7.7%	5.8%	32.4%
Graduates and GED	92.4%	94.8%	95.0%	91.9%	97.6%	100.0%	98.1%	*	97.5%	91.2%	94.0%	64.7%
Grads, GED, & Cont	93.0%	95.0%	95.0%	92.1%	97.8%	100.0%	98.1%	*	97.5%	92.3%	94.2%	67.6%
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2015	86.1%	78.2%	68.5%	76.2%	82.0%	40.0%	90.3%	*	87.1%	14.3%	70.3%	67.5%
Class of 2014	85.5%	80.7%	74.2%	76.6%	85.5%	87.5%	92.9%	-	84.4%	22.8%	72.0%	50.0%
FHSP-E Graduates (Longitudinal Rate)												
Class of 2015	3.5%	0.6%	0.0%	0.7%	0.7%	*	0.0%	-	0.0%	0.0%	0.8%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2015	38.7%	80.1%	81.2%	78.1%	82.3%	*	93.8%	-	83.3%	34.5%	76.6%	80.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2015	84.1%	78.8%	71.3%	76.9%	82.2%	33.3%	91.5%	*	86.5%	16.2%	72.1%	70.0%
RHSP/DAP Graduates (Annual Rate)												
2014-15	84.3%	77.0%	66.4%	74.9%	81.4%	33.3%	89.3%	*	88.5%	13.4%	69.4%	62.5%
2013-14	83.8%	78.7%	72.4%	74.4%	84.0%	85.7%	90.0%	-	82.1%	22.9%	68.9%	60.7%
FHSP-E Graduates (Annual Rate)												
2014-15	3.5%	0.6%	0.0%	0.7%	0.7%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%
FHSP-DLA Graduates (Annual Rate)												
2014-15	37.3%	78.4%	76.7%	76.3%	80.9%	*	94.1%	-	100.0%	35.7%	74.3%	80.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2014-15	82.2%	77.5%	68.8%	75.5%	81.4%	28.6%	91.1%	*	90.3%	15.7%	70.9%	66.0%
Advanced Course/Dual Credit Course Completion (Grades 11-12)												
Any Subject												
2014-15	54.5%	43.6%	29.4%	36.0%	55.2%	28.6%	68.1%	*	45.7%	12.0%	31.9%	20.8%
2013-14	53.2%	43.0%	32.3%	34.5%	53.7%	46.7%	70.5%	*	50.0%	10.2%	31.3%	13.5%

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	State	Region 03	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)												
English Language Arts												
2014-15	29.0%	20.4%	11.5%	15.1%	28.7%	0.0%	37.9%	*	10.9%	4.2%	11.8%	9.7%
2013-14	28.9%	19.7%	14.8%	12.9%	27.8%	21.4%	39.6%	*	19.0%	2.3%	10.8%	2.1%
Mathematics												
2014-15	43.8%	33.9%	16.6%	26.4%	45.6%	14.3%	67.5%	-	42.4%	5.8%	22.3%	10.3%
2013-14	42.4%	32.4%	20.7%	24.9%	42.4%	30.8%	65.9%	-	38.8%	4.2%	21.7%	10.5%
Science												
2014-15	12.7%	9.9%	3.5%	6.9%	14.8%	0.0%	30.9%	-	8.3%	1.8%	4.4%	0.0%
2013-14	13.4%	6.7%	1.4%	4.2%	10.0%	10.0%	30.4%	-	4.4%	0.9%	2.9%	0.0%
Social Studies												
2014-15	28.4%	17.4%	7.4%	11.6%	25.9%	7.7%	45.5%	*	13.8%	0.9%	8.9%	0.0%
2013-14	27.8%	20.6%	9.0%	13.8%	29.7%	20.0%	49.5%	-	26.3%	1.4%	11.0%	2.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)												
Any Subject												
2014-15	34.6%	23.1%	18.0%	18.6%	29.7%	15.4%	43.3%	20.0%	24.0%	8.8%	16.6%	12.1%
2013-14	33.1%	22.4%	16.6%	17.1%	29.7%	22.9%	48.0%	0.0%	25.7%	5.9%	14.8%	6.2%
English Language Arts												
2014-15	15.7%	10.6%	8.6%	7.9%	14.5%	0.0%	20.2%	*	6.8%	3.9%	6.8%	7.4%
2013-14	15.4%	9.7%	7.7%	6.3%	14.1%	9.4%	22.2%	0.0%	9.2%	1.2%	5.1%	1.0%
Mathematics												
2014-15	19.4%	14.7%	7.9%	11.0%	20.5%	8.3%	34.5%	*	17.0%	3.7%	9.0%	4.1%
2013-14	18.8%	14.0%	9.2%	10.2%	19.4%	16.7%	36.1%	0.0%	15.2%	2.3%	8.5%	3.7%
Science												
2014-15	5.2%	3.7%	1.3%	2.6%	5.5%	0.0%	14.1%	*	2.8%	0.5%	1.6%	0.0%
2013-14	5.6%	2.6%	0.5%	1.5%	4.1%	3.8%	15.1%	*	1.6%	0.2%	1.0%	0.0%
Social Studies												
2014-15	19.5%	9.9%	4.1%	6.7%	14.7%	4.3%	29.3%	*	9.2%	0.5%	4.8%	0.3%
2013-14	18.3%	11.1%	4.6%	7.1%	17.0%	9.7%	34.9%	0.0%	12.9%	0.8%	5.3%	0.6%
College-Ready Graduates												
English Language Arts												
2014-15	42.0%	48.0%	31.0%	40.0%	57.0%	*	64.0%	*	46.0%	14.0%	41.0%	0.0%
Mathematics												
2014-15	38.0%	37.0%	16.0%	28.0%	48.0%	*	60.0%	*	42.0%	6.0%	29.0%	0.0%
Both Subjects												
2014-15	35.0%	34.0%	16.0%	25.0%	45.0%	*	60.0%	*	33.0%	5.0%	26.0%	0.0%
Either Subject												
2014-15	45.0%	50.0%	30.0%	43.0%	59.0%	*	64.0%	*	54.0%	16.0%	43.0%	0.0%
College and Career Ready Graduates												
2014-15	74.5%	72.4%	56.4%	66.5%	82.9%	14.3%	80.0%	*	83.9%	59.6%	63.9%	50.0%
Texas Success Initiative Assessment (TSIA)												
English Language Arts												
2014-15	10.6%	16.9%	17.2%	14.0%	20.0%	0.0%	22.2%	*	32.3%	2.6%	14.9%	0.0%

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	State	Region 03	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)												
Mathematics												
2014-15	7.1%	10.6%	7.3%	8.0%	13.8%	0.0%	17.8%	*	29.0%	0.7%	9.4%	0.0%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)												
2014-15	48.1%	35.1%	21.0%	26.1%	47.8%	14.3%	66.7%	*	48.4%	5.2%	22.1%	8.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)												
Any Subject												
2014-15	10.6%	10.9%	2.9%	7.2%	16.7%	0.0%	28.9%	*	9.7%	1.1%	5.5%	0.0%
AP/IB Course Completion (Annual Graduates)												
2014-15	43.4%	27.0%	14.6%	19.6%	37.7%	14.3%	57.8%	*	32.3%	2.6%	16.9%	2.0%
CTE Coherent Sequence (Annual Graduates)												
2014-15	46.6%	52.7%	44.6%	51.1%	57.6%	0.0%	28.9%	*	61.3%	56.9%	51.3%	48.0%
2013-14	46.4%	60.3%	4.8%	27.1%	27.1%	0.2%	0.7%	-	0.5%	6.1%	23.0%	0.4%
AP/IB Results (Participation)												
All Subjects												
2015	24.9%	13.2%	5.2%	9.1%	19.2%	7.7%	42.1%	*	10.4%	n/a	6.3%	n/a
2014	23.5%	12.1%	5.6%	8.3%	16.2%	15.4%	51.5%	*	14.1%	n/a	6.6%	n/a
English Language Arts												
2015	15.1%	8.3%	4.0%	5.3%	12.6%	0.0%	24.2%	*	7.5%	n/a	3.5%	n/a
2014	15.0%	7.6%	3.5%	5.1%	10.7%	15.4%	25.2%	*	7.8%	n/a	3.9%	n/a
Mathematics												
2015	6.8%	3.0%	0.6%	1.7%	4.4%	0.0%	24.2%	*	3.0%	n/a	1.4%	n/a
2014	6.5%	2.3%	0.3%	1.4%	2.8%	0.0%	30.1%	*	0.0%	n/a	1.0%	n/a
Science												
2015	10.2%	3.6%	1.3%	2.5%	5.2%	0.0%	17.9%	*	1.5%	n/a	1.6%	n/a
2014	6.9%	2.4%	0.3%	1.7%	3.1%	7.7%	20.4%	*	1.6%	n/a	0.9%	n/a
Social Studies												
2015	14.4%	6.0%	3.0%	4.1%	8.2%	7.7%	27.4%	*	3.0%	n/a	2.6%	n/a
2014	13.8%	5.8%	3.4%	4.1%	7.2%	15.4%	26.2%	*	12.5%	n/a	3.5%	n/a
AP/IB Results (Examinees >= Criterion)												
All Subjects												
2015	49.1%	25.2%	12.1%	18.0%	29.0%	*	42.5%	*	14.3%	n/a	19.4%	n/a
2014	51.3%	25.6%	14.3%	20.0%	26.7%	*	47.2%	-	33.3%	n/a	17.8%	n/a
English Language Arts												
2015	43.7%	22.2%	8.0%	11.0%	27.4%	-	47.8%	-	20.0%	n/a	9.4%	n/a
2014	44.7%	25.7%	13.6%	20.8%	27.2%	*	42.3%	-	40.0%	n/a	14.9%	n/a
Mathematics												
2015	51.7%	25.9%	*	18.2%	29.9%	-	30.4%	-	*	n/a	11.9%	n/a
2014	53.6%	30.3%	*	11.9%	35.1%	-	45.2%	-	-	n/a	25.0%	n/a
Science												
2015	35.4%	18.9%	12.5%	13.8%	17.5%	-	58.8%	-	*	n/a	16.3%	n/a
2014	45.7%	22.5%	*	8.0%	24.7%	*	42.9%	-	*	n/a	20.0%	n/a

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	State	Region 03	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)												
Social Studies												
2015	40.1%	18.3%	10.5%	9.0%	21.8%	*	38.5%	*	*	n/a	13.9%	n/a
2014	41.6%	12.5%	4.8%	8.9%	13.8%	*	29.6%	-	0.0%	n/a	4.0%	n/a
SAT/ACT Results												
Tested												
Class of 2015	68.3%	51.5%	58.3%	37.6%	65.3%	14.3%	80.0%	*	64.5%	n/a	37.8%	n/a
Class of 2014	66.3%	51.4%	56.8%	37.5%	63.7%	85.7%	82.4%	-	46.4%	n/a	35.0%	n/a
At/Above Criterion												
Class of 2015	24.3%	17.1%	3.8%	10.1%	24.4%	*	33.3%	*	0.0%	n/a	7.6%	n/a
Class of 2014	25.1%	18.9%	5.2%	9.8%	26.4%	16.7%	40.5%	-	15.4%	n/a	8.2%	n/a
Average SAT Score												
All Subjects												
Class of 2015	1394	1400	1226	1327	1466	-	1577	*	1336	n/a	1292	n/a
Class of 2014	1417	1397	1251	1322	1460	1356	1587	-	1384	n/a	1287	n/a
English Language Arts and Writing												
Class of 2015	912	916	803	873	958	-	1001	*	860	n/a	842	n/a
Class of 2014	925	908	812	862	949	900	1014	-	901	n/a	835	n/a
Mathematics												
Class of 2015	482	484	423	455	508	-	576	*	476	n/a	450	n/a
Class of 2014	491	489	439	460	511	456	573	-	483	n/a	452	n/a
Average ACT Score												
All Subjects												
Class of 2015	20.6	19.7	16.5	18.3	21.2	*	21.8	-	18.6	n/a	17.7	n/a
Class of 2014	20.6	19.5	16.9	17.6	20.8	*	19.7	-	19.4	n/a	17.4	n/a
English Language Arts												
Class of 2015	20.1	19.2	15.8	17.9	20.8	*	21.2	-	17.6	n/a	16.9	n/a
Class of 2014	20.0	18.9	16.1	16.9	20.3	*	18.7	-	19.1	n/a	16.5	n/a
Mathematics												
Class of 2015	20.9	19.8	16.9	18.4	21.3	*	22.6	-	19.9	n/a	18.1	n/a
Class of 2014	21.2	20.1	17.5	18.5	21.3	*	21.5	-	19.0	n/a	18.2	n/a
Science												
Class of 2015	20.7	19.9	17.1	18.6	21.3	*	22.0	-	19.0	n/a	18.3	n/a
Class of 2014	20.7	19.7	17.4	17.9	20.9	*	20.0	-	19.7	n/a	17.9	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)												
2013-14	57.5%	56.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	55.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation												
2013-14	70.5%	68.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	71.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	54,259	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	121	0.2%	13,009	0.2%
Pre-Kindergarten	2,304	4.2%	220,390	4.2%
Kindergarten	3,925	7.2%	376,505	7.1%
Grade 1	4,210	7.8%	409,767	7.8%
Grade 2	4,290	7.9%	411,080	7.8%
Grade 3	4,289	7.9%	409,157	7.7%
Grade 4	4,035	7.4%	396,895	7.5%
Grade 5	3,990	7.4%	393,941	7.5%
Grade 6	3,893	7.2%	390,379	7.4%
Grade 7	4,012	7.4%	389,411	7.4%
Grade 8	3,988	7.3%	386,455	7.3%
Grade 9	4,489	8.3%	428,470	8.1%
Grade 10	3,957	7.3%	386,290	7.3%
Grade 11	3,617	6.7%	351,888	6.7%
Grade 12	3,139	5.8%	320,615	6.1%
Ethnic Distribution:				
African American	4,756	8.8%	666,933	12.6%
Hispanic	30,750	56.7%	2,760,302	52.2%
White	17,284	31.9%	1,507,225	28.5%
American Indian	77	0.1%	20,855	0.4%
Asian	602	1.1%	212,973	4.0%
Pacific Islander	19	0.0%	7,392	0.1%
Two or More Races	771	1.4%	108,572	2.1%
Economically Disadvantaged	33,518	61.8%	3,118,758	59.0%
Non-Educationally Disadvantaged	20,741	38.2%	2,165,494	41.0%
English Language Learners (ELL)	4,450	8.2%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	1,301	2.3%	76,611	1.4%
At-Risk	24,247	44.7%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	3,265	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	314	9.6%	39,692	12.7%
Hispanic	1,554	47.6%	148,966	47.5%
White	1,313	40.2%	104,377	33.3%
American Indian	7	0.2%	1,335	0.4%
Asian	45	1.4%	13,090	4.2%
Pacific Islander	1	0.0%	486	0.2%
Two or More Races	31	0.9%	5,451	1.7%

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Student Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	560	17.2%	46,723	14.9%
Recommended H.S. Program/DAP	1,871	57.3%	251,524	80.3%
Foundation High School Plan (No Endorsement)	175	5.4%	8,982	2.9%
Foundation High School Plan (Endorsement)	5	0.2%	523	0.2%
Foundation High School Plan (DLA)	654	20.0%	5,645	1.8%
Special Education Graduates	267	8.2%	23,541	7.5%

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Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	Region	State	Region	State
Retention Rates by Grade:				
Kindergarten	4.3%	1.9%	14.9%	8.2%
Grade 1	5.8%	4.1%	9.2%	7.4%
Grade 2	3.5%	2.7%	2.9%	3.4%
Grade 3	2.2%	2.0%	1.2%	1.6%
Grade 4	1.3%	1.0%	0.9%	0.8%
Grade 5	0.9%	0.9%	2.2%	1.0%
Grade 6	0.5%	0.6%	0.4%	0.8%
Grade 7	0.9%	0.8%	0.8%	0.9%
Grade 8	0.8%	0.8%	1.8%	1.3%

	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students) ##
Underreported Students	133	0.5%	7,834	0.3%

Class Size Information	Region	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.4	18.9
Grade 1	18.7	19.1
Grade 2	18.9	19.1
Grade 3	18.7	19.1
Grade 4	18.1	19.0
Grade 5	18.3	20.8
Grade 6	17.6	20.4
Secondary:		
English/Language Arts	14.5	17.1
Foreign Languages	16.2	19.1
Mathematics	14.9	18.1
Science	16.3	19.1
Social Studies	16.3	19.5

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Staff Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	8,173.5	100.0%	688,142.2	100.0%
Professional Staff:	4,959.1	60.7%	442,538.0	64.3%
Teachers	3,977.2	48.7%	347,272.1	50.5%
Professional Support	630.7	7.7%	67,755.2	9.8%
Campus Administration (School Leadership)	238.1	2.9%	20,170.5	2.9%
Central Administration	113.1	1.4%	7,340.2	1.1%
Educational Aides:	1,085.9	13.3%	65,803.2	9.6%
Auxiliary Staff:	2,128.5	26.0%	179,800.9	26.1%
Total Minority Staff:	2,863.0	35.0%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	160.7	4.0%	34,949.8	10.1%
Hispanic	621.0	15.6%	90,214.9	26.0%
White	3,155.7	79.3%	211,190.4	60.8%
American Indian	7.4	0.2%	1,242.9	0.4%
Asian	16.0	0.4%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	16.3	0.4%	3,720.6	1.1%
Males	872.7	21.9%	81,756.8	23.5%
Females	3,104.4	78.1%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	31.1	0.8%	3,524.0	1.0%
Bachelors	3,340.3	84.0%	259,559.7	74.7%
Masters	588.5	14.8%	82,029.5	23.6%
Doctorate	17.2	0.4%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	347.3	8.7%	27,995.4	8.1%
1-5 Years Experience	958.3	24.1%	94,786.9	27.3%
6-10 Years Experience	700.2	17.6%	75,285.1	21.7%
11-20 Years Experience	1,085.3	27.3%	94,649.7	27.3%
Over 20 Years Experience	886.1	22.3%	54,555.0	15.7%
Number of Students per Teacher	13.6	n/a	15.2	n/a

TEXAS EDUCATION AGENCY
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Staff Information	Region	State
Average Years Experience of Teachers:	12.3	10.9
Average Years Experience of Teachers with District:	7.7	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$40,867	\$45,507
1-5 Years Experience	\$41,387	\$47,996
6-10 Years Experience	\$44,686	\$50,459
11-20 Years Experience	\$49,447	\$53,794
Over 20 Years Experience	\$55,505	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$47,267	\$51,891
Professional Support	\$53,242	\$61,145
Campus Administration (School Leadership)	\$69,410	\$75,654
Central Administration	\$89,453	\$99,111
Instructional Staff Percent:	65.2	64.5
Turnover Rate for Teachers:	20.5	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	43.2	1,116.6
Educational Aides	10.3	230.6
Auxiliary Staff	46.8	493.6
Contracted Instructional Staff:	97.6	1,914.4

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Region Profile

Program Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	4,286	7.9%	968,569	18.3%
Career & Technical Education	12,870	23.7%	1,284,748	24.3%
Gifted & Talented Education	2,736	5.0%	404,540	7.7%
Special Education	4,981	9.2%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	62.1	1.6%	20,650.0	5.9%
Career & Technical Education	213.2	5.4%	15,311.2	4.4%
Compensatory Education	165.3	4.2%	10,066.4	2.9%
Gifted & Talented Education	51.8	1.3%	6,656.1	1.9%
Regular Education	3,082.2	77.5%	252,100.4	72.6%
Special Education	306.0	7.7%	30,567.0	8.8%
Other	96.5	2.4%	11,921.0	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.